Charter of Values of the New World

of the Second World Public Assembly

“New World: Values That Unite”

PREAMBLE

We, the participants of the Second World Public Assembly “New World: Values That Unite”, united by the aspiration to strengthen trust and mutual understanding among people and peoples, adopt this Charter of Values of the New World as an open public document expressing our shared understanding of the moral foundations of the future and setting out guiding principles for dialogue, cooperation and joint creation.

At the heart of this Charter is the Human Being — human life and dignity, freedom and responsibility, the right to identity, the ability to understand others and to participate in creating a shared future.

Shared values become the moral foundation of conscious unity, while conscious unity becomes the foundation of shared responsibility for the future.

Unity does not require uniformity. It is born of respect for diversity, recognition of everyone’s right to be themselves, and the ability to be together.

The development of the world acquires a truly human meaning when knowledge, culture, the economy, public institutions and technologies serve people and the future of humanity.

I. WHO ARE WE?

The Human Being, Human Dignity and Quality of Life

We are people belonging to different peoples, cultures, generations, worldviews and spiritual traditions.

Our identity is shaped by language, family, historical memory, culture, education, personal experience and our ties with the society in which we live.

Every human being possesses inherent dignity. Equal respect for the dignity of every person creates the foundation of a just and humane society.

The right to be oneself is inseparable from recognising the same right in another person. Respect for one’s own roots and openness to other cultures enrich both the individual and society.

We are different — and it is precisely the diversity of the human world that creates space for mutual discovery, enrichment and development.

Quality of life includes material well-being, health and security, opportunities to learn, work, create, care for loved ones, develop one's abilities and participate in the life of society.

Creative work, knowledge, education, science, culture, creativity and professional excellence unlock human potential and contribute to a dignified life and social development.

II. WHAT SUSTAINS US?

Family, Traditions and Continuity between Generations

We are sustained by moral principles that help people preserve their humanity, inner resilience and sense of responsibility in times of change.

The family is a space of love, care, trust and responsibility, where the first understanding of dignity, mutual respect and service to one another is formed.

Motherhood, fatherhood, responsible upbringing of children, respect for elders and care for loved ones strengthen the individual, the family and society.

Continuity between generations connects the past, present and future, ensuring the transmission of cultural and moral codes, life experience, knowledge and traditions.

Older generations bear a special responsibility to pass on to young people not only knowledge and experience, but also a culture of dignity, creation, responsibility and service. Supporting young leaders who can unite people around the common good and act with respect for the human person creates moral continuity for the future.

Historical memory, native languages and cultural heritage help peoples understand their own path, preserve their identity and pass it on to future generations.

Freedom finds its fullest expression in responsibility, rights in respect for the dignity of others, and development in awareness of its consequences for people, society and future generations.

Honesty, justice, trust, mutual responsibility and readiness to help one another provide a moral foundation for public life.

III. WHAT DO WE BELIEVE IN?

Spiritual and Moral Values

We believe in the human being — in the capacity to distinguish good from evil, to think independently, make conscious decisions, create and take responsibility for one's actions.

Humanity is expressed through conscience, mercy, compassion, kindness, mutual care and the ability to serve others.

Freedom of conscience, faith, moral choice and spiritual quest are an important part of a person's inner world and deserve respect.

The religious and philosophical traditions of the peoples of the world embody centuries of reflection on goodness, justice, service, responsibility and the meaning of human life.

Dialogue among spiritual and philosophical traditions helps people understand one another better, find shared moral foundations and strengthen mutual respect.

Hope acquires creative power through personal participation, work, patience, responsibility and a person's readiness to contribute to the common good.

Moral values become a living force in society when they are expressed in everyday actions and relationships between people.

IV. WHAT UNITES US?

Cultural and Linguistic Diversity of the Peoples of the World

The diversity of cultures, languages, traditions and historical experience is a shared treasure of humanity and a source of its development.

Every people contributes its own experience, knowledge, cultural meanings and creative energy to the shared history of humanity.

A native language preserves the memory, worldview and cultural experience of a people; its preservation and development strengthen the diversity of human civilisation.

Culture creates a space for encounter in which people come to know one another, discover new meanings and strengthen mutual respect.

Intercultural dialogue is built on interest in others, respect for differences and a willingness to share one's own cultural experience.

The unity of humanity is revealed in the diversity of its peoples and cultures, in the ability to preserve identity while also feeling responsibility for our shared future.

V. HOW DO WE INTERACT?

Trust, Justice and Responsibility

Trust is built through respect, honesty, openness, consistency and a willingness to listen to one another.

Dialogue helps us find common ground, preserve human connections and build cooperation among people, peoples and societies.

Justice strengthens trust when the dignity of every person is recognised, agreements are honoured and responsibility corresponds to the decisions taken.

Responsibility begins with the individual and acquires social force through joint action, partnership and care for the common good.

Today's world needs humanistic leadership centred on the human being, human dignity and well-being. Such leadership understands power, influence, knowledge and public authority above all as responsibility and service to people: the ability to unite, build trust, unlock the potential of others and make decisions with due regard for their consequences for people, society and future generations.

True leadership is expressed in responsibility and service to people.

Public diplomacy expands the space for direct human communication, mutual understanding and lasting ties among peoples.

Equal human dignity, the participation of different generations in public life, support for young people, respect for older generations and care for people strengthen social solidarity.

Responsible entrepreneurship and good-faith partnership connect economic development with the public good.

Respect for the human person is expressed in everyday actions — in the ability to listen, understand, reach agreement, help and safeguard one another's dignity.

A person becomes fully human among other people. The quality of our shared future is determined by the quality of the relationships we create today.

VI. WHERE ARE WE GOING TOGETHER?

Peace, Cooperation and the Future of Humanity

We are moving towards a future in which development is measured by the quality of human life, human dignity, the state of society, opportunities for creation and responsibility towards future generations.

Peace is a space for a dignified life, security, trust, justice, development and constructive interaction.

Science and new technologies open significant opportunities for development, while their humanistic orientation is determined by moral values and human responsibility.

The responsible development and use of artificial intelligence, digital technologies, biotechnologies and other scientific advances should strengthen human potential, quality of life, security, dignity and human freedom.

Education develops professional knowledge and skills, independent and critical thinking, the ability to understand others, work responsibly with information and make conscious decisions.

The future of humanity is largely determined by the values, knowledge and moral principles embraced by the younger generation. Young people are not only heirs to the world created by previous generations, but active participants in its transformation today. Supporting the values-based development of young people, their ability to think independently, create, make responsible decisions and serve the common good is an investment in the future of all humanity.

The future begins with the human being. The values, choices and sense of responsibility of new generations will largely shape the world they create.

Care for nature, the prudent use of resources and the preservation of conditions for life on Earth express the responsibility of present generations towards those who will come after us.

The future unfolds through cooperation among free and responsible people and societies, respect for the diversity of development paths, the joint search for solutions and the ability to unite efforts for the common good.

The future is shaped by the decisions we make today. Our shared future begins with personal responsibility, trust, cooperation and joint creation.

VII. OUR SHARED GUIDING PRINCIPLES

In sharing the values of this Charter, we affirm human dignity, the right to identity, the value of family and continuity between generations, the spiritual and moral foundations of life, cultural and linguistic diversity, trust, justice, responsibility, peace and cooperation.

We support a culture of dialogue and mutual respect among people, generations, peoples, cultures, religions and philosophical traditions.

We value historical memory, cultural heritage, native languages and traditions as the living foundation of the identity of peoples and of humanity’s shared cultural wealth.

We see public diplomacy, education, science, culture, humanitarian interaction and international partnerships as spaces in which shared values find practical expression.

We support the responsible development and use of technologies oriented towards human dignity, quality of life, the well-being of society and the interests of future generations.

We affirm a culture of equal human dignity, goodwill, mutual respect and cooperation among people and peoples.

We treat nature, the planet’s resources and the living conditions of future generations with care.

We strive to embody the values of the Charter in personal choices, public life, partnerships and creative activity.

VIII. ACCESSION TO THE CHARTER

This Charter is open to voluntary accession by people and organisations that share the values set out herein.

Accession to the Charter expresses support for its values and moral principles, as well as a readiness to be guided by them within the limits of one's capabilities, authority and applicable law.

Each person or organisation acceding to the Charter acts in its own name and within the scope of the authority granted to it.

Differences of opinion on individual issues leave room for cooperation wherever mutual understanding, shared values and common goals exist.

IX. FINAL PROVISIONS

This Charter is an open public document of a values-based and recommendatory nature. Support for it is voluntary and is expressed with respect for the laws of states, the authority of organisations and generally recognised principles of international law.

The Charter may serve as a moral guide for people, public associations, organisations and communities that share its values.

The Charter expresses the values-based foundation of international public dialogue and an invitation to joint creation based on dignity, trust, respect for diversity and responsibility for the future.

The Charter of Values of the New World
was adopted by the participants
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